Menoufiya University Faculty of Engineering Shebin El-Kom
Second Semester Exam. Academic Year: 2015-2016


Department: Basic Science of Engineering Year: $1^{\text {st }}$ year of Elec. Engineering Subject/Code: Physics 2 (BES 122)
Time Allowed: $\mathbf{3}$ hours
Date:18/1/2015

## Answer the Following Questions:

a) Prove with drawing: For D.H.M when the retarding force is small, the oscillatory character of the motion (الطبيعة النذبذبية للحركة) is preserved (محفوظة أو مُتَحَقِقَة ) but the motion ultimately (فى النهاية) ceases (تُوقف).
b) Compare between "under, critically and over damped" systems.
c) A body of mass $200 g$ is vibrating in a viscous ( $ز$ ) medium with a restoring force constant $k=125 \mathrm{~N} / \mathrm{m}$ and a damping constant $b=0.4 \mathrm{Nm}^{-1} \mathrm{~s}$. Determine the amplitude of the vibration just after (مباشرةً بعد) 10 complete cycles, where the amplitude of the undamped oscillator is 5 cm .

Question 2:
a) Prove that the pressure amplitude of the periodic sound wave in a medium is directly proportional to the density of that medium.
b) Describe and explain sound level in decibels.
c) A sinusoidal wave traveling in the positive $x$ direction has amplitude of 15.0 cm , a wavelength of 40.0 cm , and a frequency of 8.00 Hz . The vertical position of an element of the medium at $t=0$ and $x=0$ is also 15.0 cm . (a) Find $k, T, \omega, v$ of the wave. (b) Find $\phi$ and write the general expression for the wave function.

## Question 3:

a) Describe and explain "Intensity Distribution of the Double-Slit Interference Pattern".
b) Why is it so much easier to perform interference experiments with a laser than with-an ordinary light source?
c) Calculate the minimum thickness of a soap-bubble film $(n=1,33)$ that results in constructive interference in the reflected light if the film is illuminated with light whose wavelength in free space is $\lambda=600 \mathrm{~nm}$. b) What if the film is twice as thick? Does this situation produce constructive interference?
a) Describe and explain: Standing Wàves in a String Fixed at Both Ends:
b) Light of wavelength 589 nm is used to view an object under a microscope. If the aperture of the objective has a diameter of 0.900 cm , (a) what is the limiting angle of resolution? (b) If it were possible to use visible light of any wavelength, what would be the maximum limit of resolution for this microscope? c) Suppose that water ( $n=$ 1.33) fills the space between the object and the objective. What effect does this have on resolving power when 589-nm light is used?
c) Two waves traveling in opposite directions produce a standing wave. The individual wave functions are:

$$
y_{1}=(4.0 \mathrm{~cm}) \sin (3.0 x-2.0 t) \quad y_{2}=(4.0 \mathrm{~cm}) \sin (3.0 x+2.0 t)
$$

where $x$ and $y$ are measured in centimeters. (a) Find the amplitude of the simple harmonic motion of the element of the medium located at $x=2.3 \mathrm{~cm}$. (b) Find the positions of the nodes and antinodes if one end of the string is at $x=0$. (c) What is the maximum value of the position in the simple harmonic motion of an element located at an antinode?

## Question 5:

a) Describe and explain "Malus's law" with drawing.
b) Describe and explain "Polarization by Reflection".
c) An impure sample of sugar of mass 4.5 g is dissolved in distilled water to give $50 \mathrm{~cm}^{3}$ of solution. If the angle of rotation of the plane of polarization of sodium light, caused by this solution when filling a polarimeter tube of length 20 cm , was found to be $11.3^{\circ}$, find the percentage of this sample (specific rotation of sugar for sodium light is $66.5^{\circ} \mathrm{cm}^{2} \mathrm{~g}^{-1}$ )

This exam measures the following ILOS

| Question | Q1-a | Q1-b | Q2-a | Q4-a | Q4-b | Q5-b | Q2-b | Q3-a | Q3-b | Q4-c | Q5-a | Q5-c | Q1-c | Q2-c | Q3-c |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Skills | al-1 | al-2 | a2-1 | a2-1 | al-1 | a2-1 | b4-1 | b4-1 | b2-1 | b4-1 | b2-1 | b2-1 | C9-1 | c9-1 | c4-3 |
|  | Knowledge \& Understanding Skills |  |  |  |  |  | Intellectual Skills |  |  |  |  |  | Professional Skills |  |  |

